

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel Level 3 GCE

Friday 6 June 2025

Afternoon (Time: 1 hour 30 minutes)

Paper reference **9HI0/2G**

History

Advanced
PAPER 2: Depth study
Option 2G.1: The rise and fall of fascism in Italy, c1911–46
Option 2G.2: Spain, 1930–78: republicanism, Francoism and the re-establishment of democracy

You must have:
 Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- You must answer **two** questions on the option for which you have been prepared.
- There are two sections in this question paper. Answer **one** question from Section A and **one** question from Section B.
- Answer the questions in the spaces provided
 – *there may be more space than you need.*

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
 – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

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SECTION A

Choose EITHER Question 1 OR Question 2 for which you have been prepared.

You must start your answer on page 3.

Option 2G.1: The rise and fall of fascism in Italy, c1911–46

Study Sources 1 and 2 in the Sources Booklet before you answer this question.

- 1** How far could the historian make use of Sources 1 and 2 together to investigate the nature of fascism in Italy in the years 1919–21?

Explain your answer, using both sources, the information given about them and your own knowledge of the historical context.

(Total for Question 1 = 20 marks)

Option 2G.2: Spain, 1930–78: republicanism, Francoism and the re-establishment of democracy

Study Sources 3 and 4 in the Sources Booklet before you answer this question.

- 2** How far could the historian make use of Sources 3 and 4 together to investigate the reasons for the outbreak of the Civil War in Spain in July 1936?

Explain your answer, using both sources, the information given about them and your own knowledge of the historical context.

(Total for Question 2 = 20 marks)

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Chosen question number: **Question 1** ☒ **Question 2** ☐

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SECTION B

Answer ONE question in Section B on the option for which you have been prepared.

You must start your answer to your chosen question on the next page.

Option 2G.1: The rise and fall of fascism in Italy, c1911–46

EITHER

- 3** How accurate is it to say that the impact of the invasion of Libya was the main reason for the growing instability in Italy in the years 1912–14?

(Total for Question 3 = 20 marks)

OR

- 4** 'The Corporate State was an economic failure but a political success.'

How far do you agree with this statement?

(Total for Question 4 = 20 marks)

Option 2G.2: Spain, 1930–78: republicanism, Francoism and the re-establishment of democracy

EITHER

- 5** How accurate is it to say that the impact of the Civil War was the most significant factor in the economic development of Spain in the years 1938–56?

(Total for Question 5 = 20 marks)

OR

- 6** 'Relations between Spain and other countries in the years 1956–75 were completely different from relations between Spain and other countries in the years 1938–56.'

How far do you agree with this statement?

(Total for Question 6 = 20 marks)

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TOTAL FOR SECTION B = 20 MARKS
TOTAL FOR PAPER = 40 MARKS



Pearson Edexcel Level 3 GCE**Friday 6 June 2025**

Afternoon (Time: 1 hour 30 minutes)

**Paper
reference****9HI0/2G****History****Advanced****PAPER 2: Depth study****Option 2G.1: The rise and fall of fascism in Italy, c1911–46****Option 2G.2: Spain, 1930–78: republicanism, Francoism and the
re-establishment of democracy****Sources Booklet****Do not return this Booklet with the question paper.***Turn over* ►**P76442A**©2025 Pearson Education Ltd.
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Sources for use with Section A.

Answer the question in Section A on the option for which you have been prepared.

Option 2G.1: The rise and fall of fascism in Italy, c1911–46

Sources for use with Question 1.

Source 1: From the 'Programme of the Armed Fascist Squads', published in *Il Popolo d'Italia* newspaper, 6 June 1919. *Il Popolo d'Italia* was the fascist newspaper. Here the fascists' programme for the 1919 election is outlined.

In terms of the political problem, WE DEMAND:

- The minimum voting age to be lowered to eighteen years; the minimum age for parliamentary deputies to be lowered to twenty-five years; all government posts to be open to election.

In terms of the social problem, WE DEMAND:

5

- The immediate enactment of a state law establishing an eight-hour workday.
- A minimum wage law.
- The participation of representatives of the workers in the meetings of industry committees.
- Those existing workers' organisations that are not corrupted by dishonest beliefs be given a role in the management of industries and public services.
- The requirement for landowners to cultivate their lands. Their uncultivated lands will be given to a farmers' cooperative.
- The provision and maintenance of secular schools that shape the national character correctly; schools in which the mind and body are disciplined to defend the fatherland.

10

15

For the military problem WE DEMAND:

- The creation of a nation that is armed and designed to defend the nation's rights and interests.

20

For the financial problem WE DEMAND:

- The imposition of a tax on property.

Source 2: From a speech made by Giacomo Matteotti to the Italian Parliament, March 1921. Matteotti was a member of the Unitary Socialist Party [PSU] in Italy. Here Matteotti comments on the tactics used by the fascists in 1921.

In the middle of the night, while most gentlemen are in bed at home, the lorries of the fascists turn up in small villages in the countryside, where few people live. The fascists are accompanied by the local landowners, who guide them. Otherwise, it would be impossible, out there in the dark, for the fascists to identify the small house of the trade union leader, or the tiny local employment office. 25

The fascists gather in front of a small house and the order is given to surround the building. There are sometimes a hundred fascists, armed with rifles and revolvers. They call the name of the union leader and ask him to come outside. If he doesn't respond, the fascists say, 'We will burn your house, your wife, your children.' The union leader comes downstairs. He opens the door. The fascists grab him. They tie him up; they put him on a lorry. They torture him in a horrible way and pretend to murder him. Then he is abandoned in the middle of the countryside, naked, tied to a tree! 30 35

If the union leader is a brave man who does not open the door and uses weapons in his defence, then he is immediately killed in the middle of the night. One hundred against one. This is the system in northeast Italy. 40

Option 2G.2: Spain, 1930–78: republicanism, Francoism and the re-establishment of democracy

Sources for use with Question 2.

Source 3: From Francis Claud Cockburn, *Reporter in Spain*, published 1938. Cockburn was a British journalist and a leading member of the British Communist Party. He was sent to report from Spain in 1936. He gained a reputation for having access to inside information. Here he comments on events in Madrid in July 1936.

On 13 July, gunmen in a car drove slowly through a Madrid street and opened fire with a machine gun at the defenceless back of a man standing chatting on his doorstep. They left him dying in a puddle of his own blood. That was the trigger for the Spanish Civil War. The young man they killed was José Castillo, lieutenant of the Assault Guard. He was as fearless a defender of the Republic as you could wish to see. 5

Sometime later, on the night Castillo had been shot, his men decided, without getting permission from their superiors, to arrest Calvo Sotelo, the man who had ordered Castillo's assassination. In the early hours of the next morning, a police car drove out to Sotelo's house. Assault Guards got Sotelo out of bed and told him he was under arrest. Cornered, but still hopeful that the Sotelo money could 'fix' one more crime, Sotelo tried to telephone friends at government offices. The Assault Guards, friends of Castillo, were impatient. They put Sotelo in the police car. 10

I have heard several conflicting versions of what happened next. One version, from a man who was in the car at the time, stated that another car, moving fast without lights, was heard roaring behind them. The Assault Guards were prepared for an attempt to release Sotelo by force. However, one of them, a young Assault Guard, without thinking clearly, put a bullet through the back of Sotelo's head. 15 20

Source 4: From General Franco, *Manifesto of Las Palmas*, 18 July 1936. Franco issued this *Manifesto* to Spanish troops in Morocco shortly after he arrived there from the Canary Islands.

Spaniards! To whoever feels a sacred love for Spain. To those of you in the Army and Navy who have sworn to serve the Mother Country. To those of you who swore to resist your enemies even unto death: the Nation calls you to its defence.

The situation in Spain is becoming more dangerous with every day that passes. 25
Anarchy reigns in most of her villages and fields. Government-appointed authorities manage the revolts when they are not actually provoking them. Differences are settled by pistol-shots and with machine-guns among the mobs of townspeople, who traitorously and treacherously kill each other. The public authorities are not willing to enforce peace and justice. 30

Revolutionary strikes of all kinds are paralysing the life of the nation. Strikes are destroying its sources of wealth, and creating a state of hunger that will drive working men to desperation. Malicious and negligent authorities have joined the Soviet agents who have exploited the revolutionary spirit of the masses.

We cannot abandon Spain to the enemies of the Mother Country. We cannot 35
hand her over without a struggle and without resistance. We cannot act like cowards and traitors.

Spaniards: Long live Spain!!!
Long live the honourable Spanish people!!!

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Acknowledgements:

Source 1 from: *The Fascist Revolution in Italy. A Brief History with Documents*, Marla Stone, © Bedford/St. Martin's, 2013

Source 2 from: *Blood and Power, The Rise and Fall of Italian Fascism*, John Foot © Bloomsbury Publishing, 2022

Source 3 from: Page 24-25, *The Spanish Civil War*, Patricia Knight © Macmillan Education LTD, 1991

Source 4 from: Page 29, *The Spanish Civil War*, Patricia Knight © Macmillan Education, 1991

